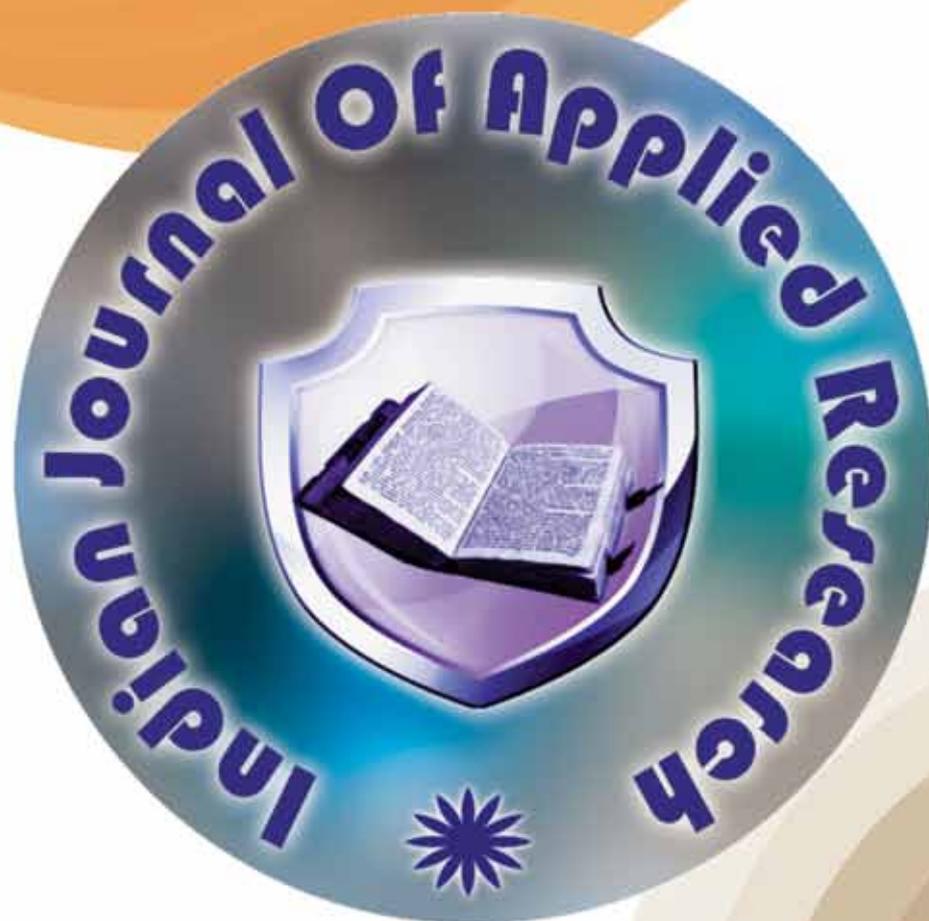


₹ 200

ISSN - 2249-555X

Volume : 1 Issue : 6 March 2012



**Journal for All Subjects**

[www.ijar.in](http://www.ijar.in)

Listed in International ISSN Directory, Paris.



ISSN - 2249-555X

# Indian Journal of Applied Research

## Journal for All Subjects

### Editor-In-Chief

**Dr A Kumar**

Director, College Development Council (CDC)  
Director, Internal Quality Assurance Cell (IQAC)  
Professor in Management,  
Department of Business Administration, Faculty of Management,  
Bhavnagar University,

### Editorial Advisory Board

**Dr. S. N. Pathan**  
Maharashtra

**Dr. SM. Ramasamy**  
Gandhigram

**Dr. M. M. Goel**  
Kurukshetra

**Dr. S. Ramesh**  
Tamil Nadu

**Dr Ramesh Kumar Miryala**  
Nalgonda.

**Dr. B. Rajasekaran**  
Tirunelveli

**Dr. A. R. Saravankumar**  
Tamilnadu

**Dr. Roy M. Thomas**  
Cochin

**Dr. G. Selvakumar**  
Salem

**Dr. Apurba Ratan Ghosh**  
Burdwan

**Dr. Shrawan K Sharma**  
Uttarakhand

**Dr. Sudhanshu Joshi**  
Uttarakhand

**Prof. (Dr.) B Anandampilai**  
Pudhukottai

#### Advertisement Details

Position	B/W (Single Color)	Fore Color
Full Inside Cover	₹ 6000	₹ 12500
Full Page (Inside)	₹ 5000	-

#### Subscription Details

Period	Rate	Discount	Amount Payable
One Year (12 Issues)	₹ 2400	Nil	₹ 2400
Two Year (24 issues)	₹ 4800	₹ 200	₹ 4600
Three Year (36 issues)	₹ 7200	₹ 300	₹ 6900
Five Year (60 issues)	₹ 12000	₹ 600	₹ 11400

You can download the Advertisement / Subscription Form from website [www.ijar.in](http://www.ijar.in). You will require to print the form. Please fill the form completely and send it to the **Editor, INDIAN JOURNAL OF APPLIED RESEARCH** along with the payment in the form of Demand Draft/Cheque at Par drawn in favour of **INDIAN JOURNAL OF APPLIED RESEARCH** payable at Ahmedabad.

1. Thoughts, language vision and example in published research paper are entirely of author of research paper. It is not necessary that both editor and editorial board are satisfied by the research paper. The responsibility of the matter of research paper/article is entirely of author.
2. Editing of the Indian Journal of Applied Research is processed without any remittance. The selection and publication is done after recommendations of atleast two subject expert referees.
3. In any condition if any National/International University denies accepting the research paper published in IJAR, then it is not the responsibility of Editor, Publisher and Management.
4. Only the first author is entitle to receive the copies of all co-authors
5. Before re-use of published research paper in any manner, it is compulsory to take written permission from the Editor-IJAR, unless it will be assumed as disobedience of copyright rules.
5. All the legal undertaking related to Indian Journal of Applied Research is subject to Ahmedabad Jurisdiction.
7. The research journal will be send by normal post. If the journal is not received by the author of research papers then it will not be the responsibility of the Editor and publisher. The amount for registered post should be borne by author of the research paper in case of second copy of the journal.

**Editor,**

**Indian Journal Of Applied Research**

8-A, Banans, Opp. SLU Girls College, New Congres Bhavan, Paldi,  
Ahmedabad-380006, Gujarat, INDIA

Contact.: +91-9824097643 E-mail : [editor@ijar.in](mailto:editor@ijar.in)

## INDEX

Sr. No.	Title	Author	Subject	Page No.
1	Impact of Liquid biofertilizers, Chemical fertilizers and Vermicompost on the Growth and Yield of <i>Chenopodium album</i> (L.)	Dr. Sivgami Srinivasan, A. Sabitha	Biochemistry	1-3
2	Production Of Biodiesel From Microalgae Using Sodium Methoxide	M. R. Ananadhi Padmanabhan, Dr. Shaleesha A.Stanley	Biotechnology	4-6
3	Profitability Analysis Of Bharath Sanchar Nigam Limited (Bsnl)	Dr. M.Dhanabhakyaam, Swapna Kurain	Commerce	7-9
4	Water Resource Management Through Community Initiatives	Dr. Mahalaxmi Krishnan	Commerce	10-11
5	IPO Grading – An Insight	Dr. Bheemanagouda	Commerce	12-14
6	Public Private Partnership (PPP) in West Bengal: A Study	Suvarun Goswami	Commerce	15-17
7	Factors Influencing Impulse Buying of Personal Care Products in Salem City	Dr. A. Vinayagamoorthy, P. kannan	Commerce	18-21
8	Employees Savings and Investment Behaviour of Selected Chemical Industries in Cuddalore District	Dr. G. Sasikumar, R. Punniyaseelan	Commerce	22-28
9	Object Oriented Mutation Applied to Java platform and C++ classes	Ravindra K. Gupta, Dr. Shailendra Singh, Titu Singh Arora	Computer Science	29-32
10	Estimating The Intravenous Fluid Resuscitation In Patients In The Intensive Care Units (A Fuzzy Logic Based Expert Advisory System)	Kamal Kumari Dadhirao, M. Surendra Prasad Babu, Mr. Suresh Kumar Maddila	Computer Science	33-36
11	An Evaluation of Women Construction Workers	T. Christy Chanchu, T. Christy Cresida	Economics	37-39
12	Carlson's Tropic State Index(CTSI) Used in Mandya Lakes	Nagarathna, Hosmani S P	Economics	40-42
13	A water pollution of metropolitan cities in India	Dr. Pawar A.S.	Economics	43-44
14	Urbanization & Pollution in India	Dr. Pawar Ashok Shankarrao	Economics	45-46
15	Motivational Strategies on Enhancing Competencies of LIC Professionals	Dr. K. Gunasekaran	Education	47-49
16	Awareness On Socio - Educational Rights Among Students Studying in Secondary School	Dr. A. Selvan, Dr. P. Paul Devanesan	Education	50-52
17	Major Approaches in Instilling Values Related to Human Rights	Dr. A. Selvan, P. Paul Devanesan	Education	53-54
18	A Study On Achievement In Mathematics of IXth Standard Students in Relation to Locus of Control and Test Anxiety	Dr. N .Rajashekara, Prathima .H.P, Narayana Swamy.Y.R	Education	55-58
19	Impact of value-orientation on Leadership Behaviour of Secondary School Teachers in Tumkur District	Dr. Umme kulsum, G.P.Nagaraja	Education	59-62
20	Performance Comparison between LMS and NLMS Algorithm	Baljit Kaur	Engineering	63-65
21	Overview of Speech Enhancement Techniques for Various Applications	N B Umashankar, Anand Jatti	Engineering	66-67

22	Hanford and Radioactive Tumbleweeds: A Case Study	Rajesh Gopinath	Engineering	68-69
23	Construction of a Knowledge Test for Tennis Players	Sanjay Singh, Sani Kumar Verma	Engineering	70-72
24	A Noval Switch Mode Power Supply for Flash Lamp Pumped Nd: Yag Laser	Kireet Semwal, S. C. Bhatt	Engineering	73-75
25	Uniform Price Electricity Market Model in Deregulated Power System	T. Nireekshana, Dr. G. Kesava Rao, Dr. S. Siva Naga Raju	Engineering	76-79
26	Effect of Notch Orientation, Temperature and Filler Material on Impact Toughness of GFRP Composites	M.C.Muruges, Dr. K. Sadashivappa	Engineering	80-83
27	Prediction of Heat transfer rate for Indian coal slurry based on regression analysis	C.M. Raguraman, A. Ragupathy, L. Sivakumar	Engineering	84-86
28	A study of antimicrobial activity of the flavonoid- Kaempferol-3-rutinoside- from <i>Gliricidia sepium</i> (Jacq.) kunth.ex.Walp.	Anandhi, B., Sukumar. D, Arivudainambi. R	Engineering	87-88
29	Amitav Ghosh: Transfiguration of Memory and Imagination in the Shadow Lines	S.Kokila	English	89-90
30	Shareholder Activism in the U.S. and India	Ch. Chaitanya	Finance	91-93
31	Growth and Trends of Population in Nanded City, Maharashtra	Dr. Rathod S. B.	Geography	94-96
32	Regional Disparities of Ground water irrigation in Solapur District: A Geographical Analysis	Dr. G.U.Todkari, Shri B.D. Patil	Geography	97-99
33	Women and Employment in Textile Industries	Dr. S. S. Vijayanchali, Dr. E. Arumuga Gandhi	Home Science	100-102
34	Transition in Nutrition and Marketing of Agro Products	Dr. Anjali Rajwade	Home Science	103-104
35	Assessment of Knowledge About Effects of Inadequate Dietary Pattern on Mother and Child Health	Dr. Anjali Rajwade, Dr. Charuta Rajwade	Home Science	105-106
36	Job Enrichment	Kapil Dev Upadhyay, Dr. (Prof.) Vijay Kumar Soni	Human Resource Management	107-108
37	Quality of Work Life	Himani Avasthi, Dr. (Prof.) Vijay Kumar Soni	Human Resource Management	109-110
38	Understanding Security Requirement Engineering	Velayutham Pavanasam, Chandrasekaran Subramaniam	Information Technology	111-112
39	GENE Prediction	Er. Pankaj Bhambri, Dr. O.P. Gupta, Er. Meenakshi	Information Technology	113-114
40	Predictive Analysis In Data Mining Using Weighted Associative Classifier	Suwarna Gothane	Information Technology	115-119
41	Exchange Rate Forecasting	Dr. T. Koti Reddy	International Trade	120-124
42	Mass Media in India – New Trends	J. Ramanjaneyulu	Law	125-127
43	Right to Education Under the Indian Constitution	Mannava Muni Hemachand	Law	128-130
44	Criminal Law: A Tool for Consumer Protection in India	Aneesh V. Pillai	Law	131-132

45	Public Trust Doctrine: A Repository of Governmental Obligations to Protect the Environment	Dr. Kaumudhi Challa	Law	133-134
46	Application of Biometrics in the Investigation of Crime	Dr. R. Thilagaraj, Mr. G. Deepak Raj Rao	Law	135-137
47	Factors and Situations of Language Change	Dr. Syed Mohammed Haseebuddin Quadri	Literature	138-139
48	Omprakash Valmiki ke kahanio me chitrit dalitoki samajik stithi	Dr. V. P. Mahalinge	Literature	140-141
49	Fund Management in Pharmaceutical Industry in India	Dr. R. Perumal	Management	142-145
50	A study of Relationship management with customers in hospitality sector	Afreen Nishat A. Nasabi	Management	146-147
51	Outsourcing of Geriatric Services	Dr. V. Sreedevi	Management	148-150
52	Factor Analysis and Business Research	Dr. Kakali Majumdar	Management	151-154
53	Faculty Turnover Intention in Educational Institutions	K. R. Sowmya, Dr. N. Panchanatham	Management	155-156
54	Corporate Governance	Kalola Rimaben A., Chauhan Lalit R.	Management	157-159
55	Investment Avenues and Tax Implications for Small Investors	P. Menakadevi, Dr. V. Kumaravel	Management	160-163
56	Analyzing the IT Industry Progressions and Comprehensive Market Downfall Consciences through Deliberate Thinking	Dr. Venkatesh. J, Ms. Aarthy. C	Management	164-166
57	A Study On Problems and Prospects of Farmers in Cultivation of Paddy in Mahabubnagar District, A.P	Mr. M. Madhu Mohan	Management	167-170
58	An Analytical Study of Cash Management of IT Industries in Global Era	Bhavesh P Chadamiya, Mital R Menapara	Management	171-173
59	The Status & Performance of Registered Small Enterprises; A Study in Karnataka	Dr. D. Kumuda	Management	174-179
60	Malnutrition – A Business Opportunity for State Cooperative Dairy Federations (Scdfs)	Dr. N. Ramanjaneyalu	Management	180-181
61	Financial Performance of Indian Corporate Sectors During Pre and Post Mergers and Acquisitions	Dr. Shailesh N. Ransariya, Dr. Butalal C. Ajmera	Management	182-184
62	A Study on Influence of Pedagogical Effectiveness on Academic Achievement of Students of B Schools	Dr. Viral Shilu	Management	185-186
63	Stimulation of Entrepreneurship through Venture Capital in India	Vijayakumar, Subrahmanya K C	Management	187-189
64	Performance Analysis of Indian Banks	Ajay K. Shah	Management	190-192
65	An Emprical Study on Effect of Combination of Sun with Different Zodiac Signs on Return of it Sector of Indian Stock Market	Dr. Jaydip Chaudhari, Pinkal Shah	Management	193-197
66	Internet Banking Customer Satisfaction and Online Banking Service Attributes	Md. Mahtab Alam, Dr. Umesh R. Dangarwala	Management	198-199
67	Changing Customer expectations & preferences in Indian Banking	Ms. Smita S. Shetty	Management	200-202
68	Current e-Governance Scenario in Healthcare sector in India	Samir Roy	Management	203-204

69	Liver function abnormality & Vestibular symptoms with Azithromycin	Dr. Parveen Kumar Sharma, Dr. Rekha Bansal	Medical Science	205-206
70	Unicornuate Uterus with Functional Noncommunicating Rudimentary Horn - A Rare Mullerian Anomaly	Anju Kumari Rani, Anand Prakash, Deepa Kapoor	Medical Science	207-208
71	Antenatal Diagnosis and Successful Delivery of a Fetus with Complete Heart Block	Anju Kumari Rani, Aditya Kapoor, Deepa Kapoor	Medical Science	209-210
72	Kangaroo mother care diminishes pain from heel lance in preterm neonates:	Dr.S.Valliammal, Dr. Ramachandra, Mr. Raja Sudhakar	Nursing	211-213
73	Experiential Domain and Extentionalistic Vocabulary : A Critical Consideration of Behaviourism	Dr. Jatinder Kumar Sharma	Philosophy	214-215
74	The Effect of a Mindfulness-Based Stress Reduction (MBSR) Program on Stress and Well-Being in Adolescents: A Pilot Study	Urvashi Anand, Dr. Mahendra P. Sharma	Psychology	216-218
75	Personality Profile of Patients with Somatic Complaints at a Rural Health Centre	Dr. Mahendra P. Sharma, B. Padmasri and, Dr. Ramchandra	Psychology	219-220
76	Psychological Well-being: A study of the institutionalized aged	Dr. Pankaj S. Suvera	Psychology	221-223
77	Crystal Growth, Thermal and Optical Studies on L-arginine Based Nonlinear Optical Material	J. Ramajothi	Science	224-226
78	Encapsulation of Lactic Acid Bacteria in Calcium Alginate Beads for Bacteriocin Production	Vijay S. Wadhai, Shweta G. Kayarkar, Archana N. Dixit	Science	227-229
79	Synthesis Of Nonatitnate Based Dielectric Ceramic Using Various Grain Size of Starting Materials	Parul, Anand K Tyagi	Science	230-232
80	Separate Telangana Movement and Related Literary Works: A Study In Sociology of Literature	Dr. M. Sreedevi Xavier	Sociology	233-234
81	Changing Interests In Fine Arts as a Profession: A Study In Sociology of Art	Dr. Poonam Gandhi-Moirangthem	Sociology	235-236
82	Modeling Fertility and Growth of Mising Community of Assam, India	Deba Kr. Baruah, S. C. Kakaty	Statistics	237-239
83	Fort Vasota an Adventure Tourism Destination in Satara District	Dr. Ananadrao S. Patil	Tourism	240-242



## Awareness On Socio - Educational Rights Among Students Studying in Secondary School

\* Dr. A. Selvan \*\* Dr. P. Paul Devanesan

\*, \*\* Faculty of Education, Alagappa University, Karaikudi

### ABSTRACT

*Socio-Educational rights are one among the branches of human rights. The rights such as right to participate in a culture based programmes and activities, right to food, right to work and right to education are come under the category of socio-educational right. The rights related society and education must be known by the students so that they can comfortably live in the present world. The main objective of the study is to identify the knowledge of students in socio-educational rights and to enhance the same in future. The nominative survey method was used to identify the awareness on socio-educational rights. The investigator himself prepared the research tool and validated the tool. The reliability value I found to be .755 by using split half method. The data collected by the investigator by making use of the research tool and essential findings are given below:*

1. student in secondary school have high level of awareness on socio-educational rights female students, rural students, Government school students, co-education school students have highest level of awareness on socio-educational rights. Female students have significant mean difference when compared with male students on awareness in socio-educational rights whereas in all other categories the differences are not present.

### Keywords :

#### INTRODUCTION

Socio educational rights are one among the branches of human rights. Rights are natural freedom given to students. Human rights are the basic rights and freedom which all humans are entitled. The rights and freedom have come to be commonly thought of human rights which include civil and political rights, such as the right to life and liberty, freedom of expression and equality before the law; and economic, social and cultural rights, including the right to participate in culture, the right to food, the right to work, and the right to education. According to the united nations universal. Declaration of Human rights, All human beings are born free and equal in dignity and right. They are endowed with reason and conscience and should act towards one another in a spirit of brotherhood.

For all human rights, states have both the political will and the means to ensure their realization, and they must have in place of honest legislative, administrative and institutional mechanism required to achieve that aim. Children's rights are the human rights of children with particular attention to the rights of special protection and care afforded to the young, including their right to association with both biological parents, human identify as well as the basic needs for food, universal state paid education, health care and criminal laws appropriate for the age and development of child.

#### NEED FOR THE STUDY

1. The most important event of the modern times is perhaps, the students, concern about the socio educational rights. Never before the students were so much alarmed about socio educational rights which is the store of living being. By considering the above point, the investigator felt that that study in a needful one.
2. Socio educational right and their awareness among the high school children also entails practice in rights and self formulating a code of behavioural issues concerning about children rights and awareness is essentially a feeling for the wonder of the creating the complexity of life and inter relationship among human beings animals, plants and organisms for their survival which depends on ability to live in harmony with the nature. So it is an es-

sential task of every individual learner to study this and develop awareness. Therefore the study is considered as needful one.

#### SIGNIFICANCE OF THE STUDY

1. India is one of the countries of the world which focuses mass education as it's democratic exemplar to the word on quality education. To enhance the quality of education, the study is an important one. If rights and privilege are provided to children, they can perform better in socio-educational activities.

Therefore, the study of awareness on socio educational rights among high school children at secondary level is preferred.

#### SCOPE OF THE STUDY

1. The scope of present study aims to find out level of awareness on socio educational rights among high school children at secondary level.
2. The research may help educationists, students, teachers and research scholar.
3. It may ensure every child with a disability has access to free education in an appropriate environment till he attains the age of eighteen years.
4. Children have the right to an adequate standard of living, healthcare, education and services and to play. These are all included in a balanced diet, a warm bed to sleep in and access to schooling.
5. Children have the right to participate in communities and have programs and services for themselves. So their participation can be increased. This includes children's involvement in libraries and community programs.

#### OBJECTIVES OF THE STUDY

- 1) To identify the socio educational rights among high school children at secondary level.
- 2) To find out the level of awareness on socio educational rights among students studying at secondary level.
- 3) To find out the significant difference if any between the different groups of biological variables on awareness of students in socio educational rights at secondary level.
- 4) To offer suggestions to enhance the level of awareness

among students on socio educational rights.

**HYPOTHESES OF THE STUDY**

1. The level of awareness on socio educational rights among secondary school students is found to be at average level
2. There exist significant difference between different groups of biographical variables such as sex, nature of school, types of school, location of schools, location of students residence in to awareness on socio educational rights.
3. Male students awareness on socio educational rights at secondary level is at high level.

**RESEARCH METHOD**

The investigator preferred normative survey method to identify the awareness on socio educational rights.

**PILOT STUDY**

The pilot study was conducted in two schools namely Model Higher Secondary school, Karaikudi and Government Higher Secondary school, Ariyakudi.

**RESEARCH TOOL**

The investigator constructed a research tool for the present study. The nomenclature for the research tool is 'identification of the students awareness on socio educational rights in secondary schools'.

**DESCRIPTION AND SCORING PROCEDURE OF THE RESEARCH TOOL**

The research tool for the present study has 35 items. All the questions item are closed types. Each and every statement deals with the response of 'yes' carry one frequency and response of 'no' carry zero frequency.

**Reliability**

The split half method was used to find out reliability. The reliability value was found to be 0.755.

**Validity**

The investigator established content validity for present study.

**SAMPLING TECHNIQUE**

The investigator used simple random sampling technique.

**DATA COLLECTION**

The investigator himself visited each and every schools that are located in and around Karaikudi.

**DATA ANALYSIS**

In the process of data analysis, the investigator used percentage analysis and differential analysis.

**DELIMITATIONS OF THE STUDY**

The following are some of the delimitations of the study

1. The study is confined to the area of Karaikudi.

2. The investigator collected 251 samples from the rural and urban students indifferent schools located in and around Karaikudi area.
3. This study is only conducted to find out the male and female students' awareness on socio educational rights.
4. The sample were collected from the male and female students who are willing respondent to the questionnaire alone is considered in the study.

**PERCENTAGE ANALYSIS**

**Table:1 Distribution of percentage scores of various groups of Awareness on socio educational rights in secondary school.**

S. No	Categories		Percentage %
1.	Overall categories		81%
2.	Sex	Male	80%
		Female	81%
3.	Location of School	Rural	82%
		Urban	80%
4.	Type of School	Govt.School	83%
		Govt.Aided School	76%
5.	Nature of School	Boys School	76%
		Girls School	80%
		Co-Education School	83%
6.	Students Residence	Rural	79%
		Urban	82%

**FINDINGS**

1. Students studying at secondary level have highest level of awareness on socio educational rights (i.e 81%)
2. Female students have highest level of 81% awareness on Socio-educational rights than male students at secondary level. However the variation in level of awareness is negligible.
3. Rural students have higher level ( 82%) awareness on Socio-educational rights than urban students at secondary level (80%).
4. Government School students studying at secondary level have highest level of awareness on Socio-educational rights (i.e 83%). Whereas the awareness of government Aided school students in socio-educational rights is 76%.
5. Co-Education school students studying at secondary have higher level of awareness on Socio-educational rights (i.e 83%). Then students of Girls (80%) and boys school (76%).
6. The level of awareness on socio-educational rights is at higher level among urban school students than rural school students. However both the groups of above 75%.

**DIFFERENTIAL ANALYSIS**

**Table:2 The Significance of mean difference between different group of biographical variable of Awareness on socio Educational rights in secondary school.**

S. No	Categories		N	df	t' values	Level of Significance
1.	Sex	Male Vs Female	110 141	249	t=0.097 M1=27.54 S14.45 M2 = 27.6 S2=5.31	Significant at 5% level
2.	Location of School	Rural Vs Urban	99 152	249	t=1.04 M1=28.18 S1=3.35 M2 = 27.66 S2=4.1	Not Significant
3.	Type of School	Govt School Vs Govt Aided School	161 90	249	t=0.20 M1=28.36 S1=4.8 M2 = 26.4 S2=89.45	Not Significant

4.	Nature of School	Girls Vs Boys	47 52	97	t=0.17 M1=27.1 S1=52.7 M2 = 25.55 S2=31.65	Not Significant
		Co Education Vs Boys	152 47	197	t=0.12 M1=28.4 S1=2.70 M2 = 25.44 S2=31.65	Not Significant
		Co Education Vs Girls	152 52	202	t=0.05 M1=28.4 S1=270 M2 = 27.1 S2=52.7	Not Significant
5.	Students Residential	Urban Vs Rural	152 99	249	t=0.09 M1=29.8 S1=53.15 M2 = 28 S2=2.98	Not Significant

#### Findings

1. Female students have higher level of awareness on socio-Educational rights than male students at secondary level.
2. Rural and Urban Higher Secondary students', Government and Government Aided Higher Secondary students', Boys and Girls Higher Secondary students', Co-Education and Boys Higher Secondary students', Co-Education and Girls Higher Secondary students' and Rural and Urban Higher Secondary students' awareness on socio-Educational rights are found to the same.

#### RESEARCH IMPLICATIONS OF THE STUDY

The research study implies that the awareness should be enriched by conducting special programs and special training in socio-educational rights. Most of the school students do not know the socio educational rights but, In special training they come to know about socio-educational rights of the children.

#### CONCLUSION

Socio educational rights are one among the branches of human rights. Rights are natural freedom given to school children. Human rights are universal and civil, political, economic, social and cultural rights belong to all human beings, including older people. If those rights are not practiced, they may not come to know educational benefits and facilities. Therefore, high school children must have awareness on their social educational rights. In order to enhance the awareness, the study has been undertaken by the investigator. The findings of this study concluded that both male and female students have average level of awareness on socio educational rights. At the same time female students have more awareness than male students. Therefore special training programmes and other educational programmes may be offered to them in order to enhance their level of awareness on socio educational right which is not only beneficial to them and at the same time, they can also practice these rights in order to increase the level of awareness among future citizens who are studying in their schools also.

#### REFERENCES

1. Agarwal (1983), "Implementation of human rights" special reference to India Kitab Mahal Allahabad. | 2. Bajwa (1995), "Human rights in India" 1th J.L Kumar for Anmol publications pvt Ltd New Delhi | 3. Franklin (2001), "The new handbook of children's rights comparative policy and practice" routledge p.19. | 4. Hemalata Talesra, Maneesha Shukul and Uma Shankar Sharma (2003), "Challenges of Education" 1th printed in India at Tarunoffset New Delhi. | 5. Johari (1996), "Human rights and new world order" 1th Anmol publications pvt. Ltd New Delhi. | 6. Krizak (2003), "Socio economic socio cultural and socio political differences between Jews and Arabsis Israel children" n youth services review vl.28 p.1060-1073 | 7. Naseema (2005), "Human Rights Education conceptual and pedagogical aspects" published by madan Sachdeva for kanishka publishers New Delhi. | 8. Pathak (2004), "Human rights Education" published by seemawasan forkajat New Delhi and printed as tarun offset press Delhi. | 9. Ponnaian and Panch Ramalingam and rani Ponnaian (1999), "GLIMPSES of Human rights" 1th Ponrani publications New Delhi. | 10. Rani Ponnaian (1998), "Human rights" 1th the Puducherry co-op book society Pondicherry | 11. Sharma and Sinha (1996), "Perspectives in Human rights development" 7th commonwealth p Ltd New Delhi. | 12. Sunanda Sagar Rosemeyer (2000), "Women's rights" 1th dominant publishers and distributors New Delhi. | 13. Dolby and Rahman: (2008), "Research in International education". "review of educational research", vl – 25 p 140 – 165. | 14. Novelli (2010), Education conflict and social in justice insights from colombia so educational review vl.62 p.271-285. | 15. Thornberg (2010), school democratic meetings pupil control discourse in disguise so teaching and teacher education vl.26 p.924-932.



**Sara Publishing Academy**  
Indian Journal Of Applied Research  
Journal for All Subjects



**Editor,**  
**Indian Journal Of Applied Research**  
8-A, Banans, Opp. SLU Girls College,  
New Congres Bhavan, Paldi, Ahmedabad-380006.  
Contact.: +91-9824097643 E-mail : [editor@ijar.in](mailto:editor@ijar.in)